

ONLINE SAFETY

THINK BEFORE
YOU CLICK!

KEEP YOUR
PASSWORDS
SECRET

ASK A
TRUSTED
ADULT

BE KIND
ONLINE

STOP ONLINE BULLYING



TIPS FOR ONLINE BULLYING:



**BLOCK
MEAN
USERS**



**TELL A
TRUSTED
ADULT**



**SAVE THE
MESSAGES**



CHOOSE A SECURE PASSWORD!



TIPS FOR A STRONG PASSWORD:

Long
(at least
8 characters)



Mix letters,
numbers,
& symbols

A1#

**Never
Share!**



**Keep it
Secret!**

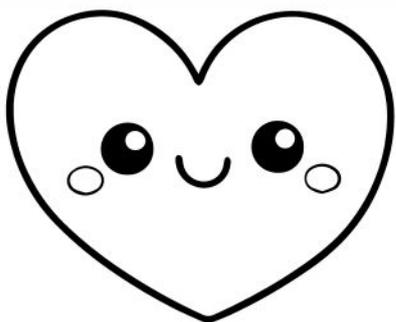


**MAKE YOUR PASSWORD
STRONG!**





BE RESPONSIBLE ONLINE



Name: _____

Date: _____

Online Safety Worksheet

Review: Personal vs. Private Information

Remember: **Private Information** is specific data that identifies *you* uniquely (like your full name). **Personal Information** is general stuff that describes your likes or personality but doesn't instantly reveal who you are.

Instructions: Read the items below. Mark whether they are SAFE to share online or UNSAFE.



Information Type	Safe to Share? (Yes/No)
Your favorite color (Blue)	
Your home address	
The name of your school	
A picture of your pet dog	
Your phone number	
Your password	

Password Power-Up

Strong passwords are like strong locks on a door. They keep your private information safe. Look at the examples below and decide if they are **WEAK** or **STRONG**.

1. Password: "123456"	a) Strong b) Weak
2. Password: "Pizz@Lover99!"	a) Strong b) Weak
3. Password: "password"	a) Strong b) Weak



Challenge: Create your own strong password using these rules:

1. At least 8 characters long
2. Uses uppercase and lowercase letters
3. Uses numbers and symbols

Write your strong password example here:

Cyberbullying: What Would You Do?



S.T.O.P. Method:

Step away from the computer.

Tell a trusted adult.

OK sites only.

Pause and think online.

Read the situations below. Fill in the blanks with the best action words from the word bank.

Word bank: report, mean, ignore, screenshot, adult

1. If someone sends a _____ message, do not reply to it.

2. Take a _____ of the message so you have proof of what happened.

3. You should block and _____ the bully to the website or app.

4. Always tell a trusted _____ if you feel unsafe or scared.

Is it Real or Fake?

Phishing is when someone tries to trick you into giving away your password or information. Look at the image of the email on the right.

Find two clues that suggest this email might be a trick (fake).

Clue 1:

.....

Clue 2:

.....

.....



Reflection: Your Digital Footprint

Everything you do online leaves a "Digital Footprint." This is a trail of data that lasts a long time.

Think about your digital footprint. Why is it important to be kind online, even if no one knows who you are in real life? Write 2-3 sentences.

.....

.....

.....

Answer Key

Review: Personal vs. Private Information

1. Yes, 2. No, 3. No, 4. Yes (usually), 5. No, 6. No

Password Power-Up

Multiple Choice:

1. Weak
2. Strong
3. Weak

Answer:

Answers will vary. Check for length and mix of characters.

Cyberbullying: What Would You Do?

Gap Fills:

1. If someone sends a **mean** message, do not reply to it.
2. Take a **screenshot** of the message so you have proof of what happened.
3. You should block and **report** the bully to the website or app.
4. Always tell a trusted **adult** if you feel unsafe or scared.

Is it Real or Fake?

Answer:

Clues could be: Spelling mistakes (Winner!!!), urgency (Click NOW), strange sender address, too good to be true (free iPad).

Reflection: Your Digital Footprint

Answer:

Answers should mention that online actions have permanent consequences, can hurt real people's feelings, and that future schools or jobs might see what you posted.

Name: _____

Date: _____

AI or Not? Detective Challenge

Real or Fake?

Can you tell the difference between a real photograph taken by a camera and an image created by Artificial Intelligence (AI)? Look closely at the images below and match each description to the correct image. AI images often have small mistakes, like weird hands, blurry backgrounds, or things that defy gravity!

Description	Image
1. Real Photograph: A real golden retriever dog playing in a park.	 A photograph of a yellow school bus stopped at a traffic light. The bus is on a road, and there are traffic lights and trees in the background.
2. AI Generated: A golden retriever dog flying in the sky with colorful butterfly wings.	 A photograph of a slice of pepperoni pizza on a wooden cutting board.
3. Real Photograph: A standard yellow school bus driving on a road.	 A photograph of a white dog on a grassy field. In the background, there is a large rainbow in the sky.

4. **AI Generated:** A school bus flying in the air



5. **Real Photograph:** A real pizza with pepperoni and cheese.



6. **AI Generated:** A pizza made entirely out of blue glitter and shiny gems.



Why do you think so? 🤔



Detectives need to explain their reasoning. Pick one of the **AI Generated** images from above and explain how you knew it wasn't real. Was it the lighting? The strange shapes? The impossible subject?

.....

.....

.....

.....

Spot the Glitch! 🤖

AI isn't perfect. It sometimes makes funny mistakes. Look at the list below. Circle the things that are common **"tells"** (clues) that an image might be AI-generated.

<p>1. Which of these is a common mistake AI makes with hands?</p>	<p>a) Too many fingers (like 6 or 7 fingers) b) Wearing gloves c) Holding a pencil d) Having fingernails</p>
<p>2. What often happens to text (words) inside AI images?</p>	<p>a) It is spelled perfectly every time b) It looks like squiggly gibberish or alien letters c) It is always written in bright red d) It is always in cursive</p>

Answer Key

Real or Fake?

Image Matching:

Answer Key: 1-C, 2-F, 3-A, 4-E, 5-B, 6-D

Why do you think so?

Answer:

Answers will vary. Students should identify impossible elements (flying dogs) or visual glitches typical of AI.

Spot the Glitch!

Multiple Choice:

1. Too many fingers (like 6 or 7 fingers)
2. It looks like squiggly gibberish or alien letters